

Otras Convocatorias

- **The Staff and Educational Development Association (SEDA): 7th Annual SEDA Conference for Staff and Educational Developers. Forging the Links in Post Compulsory Education. 19-20 Noviembre 2002. Birmingham (Reino Unido)**

The conference aims to build upon the success of previous annual SEDA conferences by providing an environment for participants to reflect upon and share ideas and practices related to delivering, planning, managing and researching educational and staff development, particularly in light of the Government's 50% participation target.

<http://www.seda.demon.co.uk/bham02.html>

- **IE 2002: Informática Educativa 2002. I Congreso Iberoamericano de Informatica Educativa. IV Simposio Internacional de Informatica Educativa. VII Taller Internacional de Software Educativo. 20 al 22 de Noviembre 2002. Vigo (España)**

Este Congreso va a ofrecer un foro internacional de debate y puesta en común de las últimas experiencias e investigaciones sobre la aplicación de las Nuevas Tecnologías al campo de la educación, especialmente en el marco Iberoamericano (países Latinoamericanos y de la Península Ibérica).

<http://www.ie2002.org/>

- **RED-U: Hacia una Docencia de Calidad: Políticas y Experiencias. 3, 4 y 5 de Febrero 2003. Castellón (España)**

Este Congreso se concibe como una oportunidad para socios de RED-U y otros interesados para encontrarse, discutir y reflexionar sobre experiencias, metodologías y herramientas relativas a la formación de profesorado y calidad de la docencia.

<http://www.uam.es/redu>

- **UNESCO: Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace. 15-18 Junio 2003. Jyväskylä (Finlandia)**

The goal of the conference is to foster world-wide academic collaboration and solidarity with a view to reducing regional disparities across the globe and to reconsider conceptualisations of teaching, learning and researching intercultural education, including human rights and a culture of peace. Cross-cultural discussions and dialogues among practitioners and researchers are of outmost importance as a means of promoting the reflective sharing and renewal of scholarly expertise and knowledge.

<http://www.jyu.fi/ktl/unesco2003/>

- **EARLI 2003 : European Association for Research on Learning and Instruction. Improving Learning, Fostering the Will to Learn. 10th Biennial Conference. 26-30 Agosto 2003. Padova (Italia)**

The theme of the conference, "Improving learning, fostering the will to learn", underlines two aspects of great relevance in recent educational research: the need to enhance our knowledge of learning processes and methods of intervention, and the role of motivation in learning and instruction. Obviously, highlighting these themes does not mean underestimating or neglecting other important aspects of instructional research and practice.

<http://earli2003.psy.unipd.it/>