

## **Convocatorias**

**II Jornadas de Redes de Investigación en Docencia Universitaria en modalidad semipresencial. Universidad de Alicante (Alicante), 9-10 de febrero de 2004**

El programa de Redes de Investigación en Docencia Universitaria, en su tercera edición, ha focalizado su atención en el reto que supone la incorporación de la universidad al espacio europeo de educación superior. Las Jornadas pretenden facilitar la emergencia de un foro de intercomunicación y reflexión en el debate académico orientado al desarrollo del sistema ECTS.

**84 rd Annual Meeting of the American Educational Research Association San Diego. 12 al 16 de Abril de 2004.**

As a research organization, AERA should provide forums for critical self-reflection on the credibility of research claims, and play a leading role in educating and informing the public about educational research, bringing relevant research-based perspectives to public dialogue about educational issues.

**2nd International conference: Enhancing curricula: Towards the Scholarship of Teaching in Art, Design and Communication. Universidad Autónoma de Barcelona (Barcelona), 15-16 de abril de 2004.**

The major aim of the conference is to bring together: theorists, who have already established their pedagogic approaches; teachers, who have begun to investigate and evaluate the pedagogical challenges within their teaching situation and who would wish to share their findings with a broader community; and practitioners who are keen to improve their professional commitment to student learning.

**V Congreso de la Asociación Europea de Evaluación Psicológica . Hotel Alay. Benalmadena. (Málaga), 30 de Abril al 3 de 2004**

Puede encontrar el programa, las actividades y la información en:  
<http://www.uam.es/centros/psicologia/paginas/eapa/congreso/>

**VI Seminario de la REDU. Reflexiones sobre el proceso de convergencia europea y la formación docente. Universidad de Autónoma de Madrid, 3 y 4 de Junio, 2004**

Como continuación del V Seminario, y dada la importancia del proceso de convergencia europea, la REDU convoca un nuevo seminario para reflexionar sobre aspectos más específicos del desarrollo docente de los profesores universitarios. Si el anterior seminario se centraba en aspectos genéricos de este proceso, en esta ocasión nos centraremos en algunas tareas y responsabilidades específicas de los formadores.

**Second biannual joint northumbria/earli sig assessment conference: Raising standards in formative and summative assessment. University of Bergen (Norway). 23 y 25 de junio de 2004**

The conference will focus on aspects of formative and summative assessment, and particularly address the issue of raising standards of current assessment. The conference will offer a platform to discuss innovation beyond intuition, based on evidence from research and educational practice.

**First Meeting of the EARLI SIG on Metacognition. University of Amsterdam, Graduate School for Teaching and Learning (The Netherlands), 30 de junio a 2 de julio de 2004**

The special interest group Metacognition (SIG 16) of the European Association for Research on Learning and Instruction (EARLI) organizes a conference on the topic of metacognition.

**Stress and Anxiety Research Society 2004 (STAR). University of Amsterdam, (The Netherlands), 8-10 julio de 2004.**

The yearly STAR meetings set the stage for multiform inter-disciplinary studies. The variety of topics that appeal to researchers from countries all over the world cover almost every aspect of stress and anxiety research. STAR conferences provide a unique opportunity to learn, not just about stress and anxiety, but also how psychology is studied and practiced throughout the world.

**Third International Biennial SELF Research Conference. 4-7 de Julio de 2004. Berlin (Germany)**

The Berlin conference, which is supported by a grant from the German Research Foundation (DFG), will provide an international forum for leading researchers in self-concept and related constructs, emerging researchers, promising graduate and postgraduate students, and practitioners to discuss issues arising from the conference theme as well as to promote internationally the importance of research on self-concept and related fields.

**The 24th Biennial Conference of the Society for Multivariate Analysis in the Behavioral Sciences. University of Jena (Germany) 17-20 de Julio de 2004**

This is the first announcement and the first call for papers for the 24th Biennial Conference of the Society for Multivariate Analysis in the Behavioral Sciences (SMABS).

**The biennial conference of the European Association for Research on Learning and Instruction . Nicosia (Cyprus). 23-27 de Agosto de 2005.**

Integrating Multiple Perspectives On Effective Learning Environments.

**VII Seminario de la REDU. Evaluación de la calidad docente. Universidad de Autónoma de Madrid, Noviembre de 2004**

Con la participación del profesor Lewis Elton. Podrá encontrar más información en [www.uam.es/redu](http://www.uam.es/redu).