

APPENDIX 2

Decision-making behaviors in evaluating peers' texts

a. language focus

- (1) consider word or phrase use
- (2) evaluate grammar
- (3) evaluate sentence structure
- (4) consider sentence length
- (5) evaluate word variety
- (6) assess fluency
- (7) evaluate mechanics
- (8) consider conciseness
- (9) consider idiomaticity
- (10) assess formality
- (11) consider tone
- (12) consider figure of speech

b. organization focus

- (1) assess connection between sentences
- (2) consider connection between introduction and conclusion
- (3) consider connection between body and conclusion
- (4) assess connection between topic sentence and thesis statement
- (5) consider support for main points
- (6) evaluate thesis statement
- (7) evaluate topic sentence
- (8) assess effectiveness of conclusion
- (9) consider transitional marker
- (10) evaluate ordering of ideas
- (11) consider overall organization
- (12) evaluate unity

c. content focus

- (1) assess clarity
- (2) consider detailed example
- (3) evaluate thorough development of thesis
- (4) evaluate idea
- (5) consider relevance
- (6) evaluate redundancy
- (7) evaluate appropriateness of examples
- (8) evaluate appropriateness of supporting evidence (other than examples)