Strategies to ensure the critical patient safety
Estrategias para garantizar la seguridad del paciente crítico

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ABSTRACT:
Objective: Identify the strategies to guarantee the safety of the critically ill patient.
Method: Integrative review, search carried out in May 2022 using the data sources: MEDLINE, SciELO, WOS, LILACS, Scopus and IBECS. The analysis and synthesis were built from the results found, seeking to group them by categories based on the similarity of content.
Results: 377 articles were found, then the inclusion criteria and exhaustive reading were applied, resulting in a sample of 13 articles. The results were classified into five categories: Prevention of pneumonia associated with mechanical ventilation; Safety in the administration and management of medicines; Prevention of pressure injuries; Educational program oriented to patient safety in intensive care and; Reflections of the health team regarding safety culture.
Conclusions: This study contributes to comprehensively identify the various strategies whose results demonstrated a positive change in the prevention of adverse events and strengthening of safety in health care.

Keywords: Strategies. Guideline. Patient safety. Intensive care unit. Nurses

RESUMEN:
Objetivo: Identificar las estrategias para garantizar la seguridad del paciente crítico.
Método: Revisión integradora, cuya búsqueda fue realizada en mayo del 2022 haciendo uso de las fuentes de datos: MEDLINE, SciELO, WOS, LILACS, Scopus e IBECS. El análisis y síntesis se construyó a partir de los resultados encontrados, buscando agruparlos por categorías en función de la similitud de contenido.
Resultados: Se encontraron 377 artículos, luego se procedió aplicar los criterios de inclusión y la lectura exhaustiva, resultando una muestra de 13 artículos. Los resultados fueron clasificados en cinco categorías: Prevención de la neumonía asociada a la ventilación mecánica; Seguridad en la administración y gestión de medicamentos; Prevención de las lesiones por presión; Programa
educativo orientado a la seguridad del paciente en cuidados intensivos, y Reflexiones del equipo de salud con respecto a cultura de seguridad.

**Conclusiones:** Este estudio contribuye a identificar de forma integral las diversas estrategias cuyos resultados demostraron un cambio positivo en la prevención de eventos adversos y el fortalecimiento en la seguridad en la atención sanitaria.


**INTRODUCTION**

Since 1999, patient safety became more relevant after the report *To err is human: building a safer health system*, by the American Institute of Medicine. In response to the alarming results of this report, the World Health Organization (WHO) creates the World Alliance for Patient Safety with the purpose of coordinating, disseminating and accelerating improvements in patient safety throughout the world; with emphasis on encouraging research, to improve the safety of health care, having as a primary tool the notification of adverse events (AE) in order to prevent them through the implementation of various strategies applied to the reality of each country\(^{(1)}\).

The intensive care unit is one of the essential elements of the health system, patients admitted to these units are characterized by hemodynamic instability, the use of various drugs to induce sleep, ventilatory support and other medical procedures. Due to these conditions, patients are vulnerable to various incidents. Saldana et al.\(^{(2)}\) in his study applied in 17 Intensive Care Units (ICU) in Argentina, Colombia and Mexico, found that the most relevant adverse events were those linked to direct care and airway management. Being 94.8% due to preventable errors.

Taking into account how complicated it is to develop a unique and immediate solution to this problem, over the years, various studies have been carried out that evaluate the knowledge that the nurse has regarding to safety, using the questionnaire *Hospital Survey on Patient Safety Culture*\(^{(3)}\). Some studies focused on the factors associated with pressure injuries\(^{(4)}\), medication errors\(^{(5)}\), infections associated with the use of mechanical ventilators\(^{(6)}\). And others focused on the behavior of the personnel for the prevention of infections associated with the use of the central venous catheter\(^{(7)}\), and the bladder catheter \(^{(8)}\). However, no studies were found where all these guidelines, plans or programs aimed at patient safety are integrated and compared, resulting in health professionals not being able to quickly and punctually access a set of strategies that can be applied to its reality.

To respond to this problem, an integrative review of the literature was carried out with the aim of identifying strategies to guarantee patient safety in intensive care units.

**METHOD**

Integrative review whose search and selection of articles was carried out in May 2022 through access to the platforms of the following data sources: MEDLINE via PubMed, SciELO, WOS, LILACS, Scopus and IB ECS.
The inclusion criteria were: Randomized articles, qualitative and quantitative investigations, clinical investigations, carried out from 2017 to 2022, with free access to the full text, in Spanish, English and Portuguese. The exclusion criteria were integrative, informative review articles, event summaries, books, theses, duplicity, case reports, unavailable material, outside the established time frame, and those referring to pediatrics, neonatology, or maternal care.

For the operationalization of the search, the controlled descriptors indexed in Descriptores em Ciências da Saúde (DeCS), Medical Subject Headings (MeSH) were used. The Boolean operators used for electronic scanning were OR and AND. Table 1 presents the PIcO question and the controlled descriptors.

<table>
<thead>
<tr>
<th>Decs</th>
<th>PIcO</th>
<th>Controlled descriptors</th>
<th>Uncontrolled descriptors</th>
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<tbody>
<tr>
<td>P</td>
<td>Practice Guidelines Health Strategies</td>
<td>Strategies, Health Strategies, guideline, planning, methods</td>
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<tr>
<td>I</td>
<td>Patient Safety</td>
<td>Patient Safety</td>
<td></td>
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<tr>
<td>Co</td>
<td>Intensive Care Units</td>
<td>Intensive Care Units, Critical Care, Intensive care unit, intensive therapy unit, intensive treatment unit, critical care unit, Unidad de cuidados intensivos, unidad de Cuidados Intensivos, unidad de Terapia Intensiva, unidad de Vigilancia Intensiva, unidades de Terapia Intensiva, unidades de Vigilancia Intensiva,</td>
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<td></td>
<td>nurses</td>
<td>Nurse, nurses, nursing personnel, registered nurses, registered nurse, Enfermeras y Enfermeros, enfermera y enfermero, enfermeros registrados</td>
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<th>MESH</th>
<th>PIcO</th>
<th>Controlled descriptors</th>
<th>Uncontrolled descriptors</th>
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<tr>
<td>P</td>
<td>methods, guideline.</td>
<td>Strategies, eHealth Strategies, Planning, Techniques, plans, methods, guideline, health planning, planning techniques</td>
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<td>Co</td>
<td>Intensive Care Units</td>
<td>Intensive Care Units, Critical Care</td>
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<td></td>
<td>nurses</td>
<td>Nurse, nurses, nursing personnel, registered nurses, registered nurse</td>
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<td><strong>P AND I AND Co</strong></td>
<td></td>
<td>(&quot;health planning&quot; OR &quot;planning techniques&quot; OR &quot;ehealth strategies&quot; OR &quot;plans&quot; OR &quot;methods&quot; OR &quot;guideline&quot;) AND (&quot;Patient Safety&quot; OR &quot;Patients Safety&quot; OR &quot;Safe Patient&quot; OR &quot;Safe Patients&quot; OR &quot;patient protection&quot; OR &quot;Safety Management&quot; OR &quot;Security Measures&quot; OR &quot;Security Measure&quot;) AND (&quot;critical care&quot; OR &quot;intensive care units&quot; OR &quot;care units&quot;) AND (&quot;Nursing&quot; OR &quot;Nursings&quot; OR &quot;Nurses&quot; OR &quot;Nurse&quot;)</td>
<td></td>
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</table>

Fuente: Adapted from Oliveira et al. (9)

A total of 377 articles were identified, then they were selected after reading the title and abstract, verifying that the investigations met the inclusion and exclusion criteria, as a result of this process a total of 47 articles remained, subsequently proceeded to rigorously reading each one of them, focusing attention mainly on the methodology and the results, finally remaining 13 articles.
RESULTS

The 13 articles selected 84.62% (11/13) were quantitative studies and 15.38% (2/13) qualitative study. The investigations came from Brazil 46.15% (6/13), Iran 23.08% (3/13), and Australia, the United States, Spain, Switzerland 7.69% (1/13) respectively. The main characteristics of the 13 studies that make up the sample of this review are shown in Table 1

Table 1. Description of the sample of articles between 2017-2022 on the strategies to guarantee the safety of critically ill patients.

<table>
<thead>
<tr>
<th>Authors /Country/ Year</th>
<th>Objective</th>
<th>Results and Conclusions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Amiri M at al. (^{(10)}) Iran 2018</td>
<td>To determine the effect of nursing empowerment through the application of an educational program on patient safety.</td>
<td>The educational program allowed to improve aspects such as teamwork, actions that promote safety and communication. The experimental group obtained a higher score (3.46 ± 0.26) than the control group (2.84 ± 0.37, (P &lt; 0.001)). However, there was no significant improvement regarding the non-punitive response to error and event reporting.</td>
</tr>
<tr>
<td>2 Irajpour A et al. (^{(11)}) Iran</td>
<td>To investigate the effect of the interprofessional education program on</td>
<td>In the educational workshop, cases referred to each phase of drug preparation were raised, after one month it was identified that medication errors</td>
</tr>
</tbody>
</table>

Figure 1. Selection scheme for primary studies.
<table>
<thead>
<tr>
<th>Year</th>
<th>Author(s)</th>
<th>Country</th>
<th>Study Details</th>
<th>Findings/Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>drug safety.</td>
<td>decreased (P &lt; 0.001).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Madhuvu et al.</td>
<td>Australia</td>
<td>2021</td>
<td>To evaluate the use of the ventilation package in two ICUs for the prevention of complications.</td>
</tr>
<tr>
<td>4</td>
<td>Branco A et al.</td>
<td>Brazil</td>
<td>2020</td>
<td>To evaluate nursing adherence to the Ventilator Associated Pneumonia prevention package and the incidence rate, before and after Continuing Education.</td>
</tr>
<tr>
<td>5</td>
<td>Etemadifar S et al.</td>
<td>Iran</td>
<td>2021</td>
<td>To investigate the effect of an SBAR-based training program on patient safety culture.</td>
</tr>
<tr>
<td>6</td>
<td>Buterakos R et al.</td>
<td>USA</td>
<td>2022</td>
<td>To assess whether the implementation of a VAP (Ventilator-associated pneumonia) package would decrease pneumonia rates</td>
</tr>
<tr>
<td>7</td>
<td>Lohmeyer Q et al.</td>
<td>Switzerland</td>
<td>2022</td>
<td>To assess whether the use of highlighted capital letters (TML) reduces the error rate and to examine the effects on the visual care of ICU nurses.</td>
</tr>
<tr>
<td>8</td>
<td>Santos LL</td>
<td>Analyze the</td>
<td>Of the prescriptions analyzed, 143 (61%) had at</td>
<td></td>
</tr>
<tr>
<td>Reference</td>
<td>Authors</td>
<td>Year</td>
<td>Country</td>
<td>Study Description</td>
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<tr>
<td>et al. (17)</td>
<td>Brazil 2021</td>
<td>Implementation of the medication time-out strategy to reduce medication errors.</td>
<td>least one change with the use of the strategy. In the altered prescriptions, 290 medications had some type of change, and 104 (35.9%) changes were related to potentially harmful medications. During the application of the strategy, prescriptions with polypharmacy were 1.8 times more likely to present errors (p-value = 0.031), which reinforces the importance of the strategy for prescriptions with multiple drugs.</td>
<td></td>
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<tr>
<td>9</td>
<td>Araujo R et al. (18)</td>
<td>Brazil 2020</td>
<td>Analyze the implementation of the ISBAR method in care transfers between nursing shifts in the ICU.</td>
<td>According to each dimension, the following was recognized: (I) highlights the name of the patient (96.30%), (S) the alteration of vital signs (49.54%), (B) information associated with the integrity of the skin (66.67%), (A) highlighted interventions and exams (53.70%). (R) information on pending issues appeared in 28.94%. Uniformity in daily reports to strengthen communication and prevent incidents or adverse events in critical patient care.</td>
</tr>
<tr>
<td>10</td>
<td>Souza CS et al. (19)</td>
<td>Brazil 2019</td>
<td>Identify promotion strategies to strengthen patient safety in the ICU.</td>
<td>Three categories emerged: Implementation of patient safety protocols, institutional and multiprofessional involvement, and patient safety in continuing education. They recommend implementing care protocols, providing safety-related training, and involving all members of the institution to promote and strengthen the culture of patient safety.</td>
</tr>
<tr>
<td>11</td>
<td>Vasconcelos J de MB y Caliri MHL (20)</td>
<td>Brazil 2017</td>
<td>Evaluate the actions of the nurses, before and after the implementation of the pressure injury prevention protocol.</td>
<td>The frequency in the assessment of the risk of LPP and bony prominences was increased (p &lt; 0.001), application of moisturizing cream in the whole body, (p &lt; 0.001) lifting the patient from the bed during movement (p &lt; 0.001), protection of the knees (p = 0.015) elevation of the calcaneus (p &lt; 0.005). They concluded that the use of a protocol allows increasing preventive actions for skin care.</td>
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<tr>
<td>12</td>
<td>Alvarez-Lerma F et al. (21)</td>
<td>Spain 2018</td>
<td>Prevent ventilator-associated pneumonia in critically ill patients admitted to the ICU.</td>
<td>The implementation of the &quot;Zero Pneumonia&quot; project resulted in a significant reduction of more than 50% in the incidence of ventilator-associated pneumonia in Spanish ICUs. This reduction was maintained 21 months after implementation.</td>
</tr>
<tr>
<td>13</td>
<td>Barreto RS et al. (22)</td>
<td>Brazil 2021</td>
<td>Analyze the concepts of patient safety from the perspective of the social representations of ICU nurses.</td>
<td>Three categories emerged: Central safety actions (vigilance, communication, patient identification, attention to risk factors and safety awareness); Safety attitudes (responsibility, care, individuality in care); Regulations for the safe handling of patients (care based on protocols and planning). The authors conclude that vigilance and effective communication is necessary.</td>
</tr>
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</table>
DISCUSSION

From the results found in the reviewed articles, the strategies were classified into the following categories:

**Prevention of ventilator-associated pneumonia**

Pneumonia associated with mechanical ventilation (VAP) is one of the most common intrahospital infections (IAS) and represents 24% and 27% of mortality in intensive care units\(^{(23)}\). For this reason, many countries have focused various efforts to reduce damage and improve patient care in mechanical ventilation.

The strategies found are based on two clear elements: Establishing a VAP prevention program or package\(^{(12,15,21)}\) and the continuous education of health personnel, especially nursing personnel, who are responsible for the continuous care of critically ill patients\(^{(13)}\).

For the evaluation of the effectiveness of the established strategies, the investigations made use of a checklist containing the following dimensions: Hand washing\(^{(15,21)}\); elevation of the head of the bed 30° - 45°\(^{(12,13,15,21)}\); daily oral care with chlorhexidine 0.12-0.2%\(^{(12,13,15,21)}\); tooth brushing\(^{(13)}\); cuff pressure\(^{(13,15,21)}\); subglottic aspirations\(^{(15,21)}\); endotracheal tube rotation\(^{(15)}\); evaluation of the mechanical ventilator circuit, humidifiers, filters\(^{(13,15,21)}\); 24-hour administration of antibiotics\(^{(21)}\); daily analysis of sedation variations and daily assessment for extubation\(^{(12,15,21)}\); gastrointestinal prophylaxis\(^{(12,15)}\); DVT prophylaxis\(^{(12)}\).

From the set of activities, it was found that only 50% refer to hand washing as the first activity. The Pan American Health Organization (PAHO) considers hand washing the first measure to reduce infections associated with health care (IAS)\(^{(24)}\). Consequently, it is necessary that any guide and/or protocol start with this first action, avoiding assuming that the health team will carry it out.

Tooth brushing is the second action that is present in only one article\(^{(13)}\). When contrasting it with the literature, we found that toothbrushing does not determine the decrease in VAP by itself. However, if it is associated with the use of chlorhexidine, better results are evident\(^{(25)}\). This would explain why the other investigations would not consider it as part of their list of activities.

Subglottic aspiration is addressed by two articles\(^{(15,21)}\). The study by Pozuelo et al. found an effective result in reducing the incidence of VAP and mortality in the ICU\(^{(26)}\). Therefore, it is recommended that all NAV prevention packages insert this activity.

Regarding gastric prophylaxis and DVT, no direct results were found to reduce the incidence of VAP or mortality in the ICU.

Likewise, the commitment and strict compliance with the safety measures for the prevention of infections during the entire hospital stay of the patient is necessary, with greater emphasis on the first 72 hours of admission to the unit, because it was identified that many of the cares on the checklist could not be fulfilled when faced with a high severity score (APACHE III). Nevertheless, as the days passed, the compliance
rate improved\textsuperscript{(22)}. Reason why the four articles conclude that it is necessary to establish a safety culture in the organization. Because, VAP is the result of the interaction and/or omission of various factors\textsuperscript{(6)}.

**Safety in the administration and management of medications**

In June 2022, the Institute for the Safe Use of Medications (ISMP) published the report on the 10 highest-risk medication errors detected during 2021. These errors are related to: The incorrect identification of patients, omission or delay of medication, allergies or known adverse effects to medications, reconciliation of medication in care transitions, taking the patient's own medication in the hospital, verbal prescriptions, lack of use of smart infusion pumps, administration of high doses of IV paracetamol in children, similarity in name or appearance of medications, wrong IV administration of liquid oral medications\textsuperscript{(27)}.

However, given the wealth of interventions to respond to this problem, only three articles (25\%) were found, which refer to the following topics: Education for the prevention of medication errors; preparation and administration of medications and; problems related to the prescription and dispensing of medicines.

Irajpour et al. \textsuperscript{(11)} found that the implementation of an educational program aimed at various professionals and reflective critical analysis of scenarios related to medication errors, demonstrated significant changes related to medication error.

For their part, Lohmeyer et al. \textsuperscript{(16)} showed that to prevent errors in the preparation and administration of medications with similar names, the use of Tall Man Lettering (TML) in the middle or at the end of the drug name when labeling the syringes, favored more visual surveillance time and continuous verifications on the name of the drug.

Santos et al. \textsuperscript{(17)} focused their activities on solving problems related to the prescription and dispensing of medicines, using as a strategy: The medication time out for the analysis of the medical prescription by the entire multiprofessional team, present in the daily rounds. The implementation of this strategy made it possible to prevent errors in the dispensing of harmful medicines.

The three articles coincide in directing all their interventions to promote sustained attention from the health professional during the writing of the therapeutics, preparation and administration of medicines. There is the possibility that organizations carry out various strategies to prevent errors in medication, such as the use of the unit dose system or the elaboration of electronic prescriptions, but it was not possible to find these studies with significant results in the prevention of harm to the patient.

**Pressure Injury Prevention**

Clinical practice guidelines developed by the Pan Pacific Pressure Injury Alliance (PPPIA), the National Pressure Injury Advisory Panel (NPIAP) and the European Pressure Ulcer Advisory Panel (EPUAP) define pressure injuries as those damages generated to the skin and/or tissues due to pressure, shearing or due to the use of medical devices or any other type\textsuperscript{(28)}.
The appearance of pressure injuries is a well-known problem in critical care units due to the characteristics of the patients that lead to restricted or limited mobility, use of muscle relaxants, vasopressors, fluid therapy and the demand for the use of various invasive devices that in combination can lead to the development of pressure injuries\(^{(4)}\).

However, faced with this problem, during the search only one study with significant results was identified. The lack of more research does not allow us to provide relevant conclusions. However, it was possible to identify important actions such as: Daily injury risk assessment; observation of bony prominences; application of moisturizer all over the body and; lifting the patient from the bed during mobilization. The application of these actions had positive results in the prevention of injuries\(^{(20)}\).

**Educational program aimed at patient safety in intensive care**

Eleven of the investigations (91.67\%) that make up the set of results of this investigation used education as an effective tool to achieve the objectives of their study. Likewise, it was identified that two of the articles (16.67\%) made use of the ISBAR method, which allows fluid, precise communication, with minimal effort and time. This method describes four stages: Identification of the situation, analysis of the circumstances, evaluation of the effects that it can generate and finally the necessary recommendations are enunciated\(^{(29)}\). Etemadifar et al.\(^{(14)}\) carried out five sessions of the ISBAR based program for the experimental group, obtaining valid results with respect to the frequency of event notification, the global perception of patient safety, the opening of communication channels and the exchange of information. For their part, Araujo et al.\(^{(18)}\) found that it was necessary to involve nurses in the elaboration of the list of activities to be evaluated, thus making it easier to follow the ISBAR method. From these two investigations it can be deduced that having uniformity in the daily reports allows preventing incidents or adverse events in the care of the critically ill patient.

With the study by Amiri et al.\(^{(10)}\) the development of skills that promoted the empowerment of nurses such as communication, mutual support, monitoring of situations, leadership and culture of patient safety was introduced, resulting in the experimental group scored higher than the control group. In the dimensions referring to the non-punitive response to errors and reported events, no significant improvement was found. These results are similar to the study by Maldonado at al.\(^{(30)}\) who refer that the fear of labor reprisals or ignorance of the safety culture could generate the omission of the report. Faced with this, the authors recommend permanent education on security, allowing spaces for reflection and awareness of the problem, and promoting trust.

In the studies referring to the application of packages for the prevention of VAP\(^{(12,15,21)}\) the educational workshops were the starting point for the development of interventions in the health team. These workshops were made up of training sessions and skills training. Likewise, as part of the methodology, evaluations were carried out at the patient's bedside, and when an error was identified in the observed sequence or technique, it was immediately corrected by demonstration\(^{(15)}\). To establish knowledge or allow reminders, brochures, posters or any visual aid containing guidelines or instructions for the procedure and/or care were used\(^{(21)}\).
It is inferred in this section that in order to establish plans, protocols, programs or clinical guidelines, it is essential to start by teaching the entire multidisciplinary team involved in direct patient care, seeking reflection during educational sessions. Additionally, the knowledge acquired during clinical practice should be monitored, in order to recognize points that were not clear or recognize new problems.

**Reflections of the health team regarding safety culture**

The investigations of Souza et al.\(^{(19)}\) and Irajpour et al.\(^{(11)}\) coincide in using reflection as a tool to understand the concept of safety and prevention of adverse events, on the part of the health team. Because, healthcare personnel, especially nurses, acquire or strengthen their knowledge by analyzing and deducing about different situations that arise in the intensive care unit, in the daily exercise of their duties. Being necessary to have scientific knowledge, experience, but above all to have the capacity for critical observation, to then lead their activities or interventions towards health promotion and damage prevention during the hospitalization period of the critically ill patient\(^{(22)}\).

In the work of Souza et al. \(^{(19)}\) found that the staff demanded protocols and procedures that should be shared with the entire hospital. The work of Barreto\(^{(22)}\) responds to this request by finding that nurses felt more secure when carrying out their activities when they consulted the service protocols. Recognizing the importance of directing efforts to promote regulations related to critical patient care. The second category in which both investigations coincide is the commitment of all professionals to comply with safety statutes. Regarding the third category: continuing education, they also agree with Irajpour et al. \(^{(21)}\) because they conclude that scientific domain and constant analysis of the factors that influence the clinical picture of the patient are inherent to nursing work. From the analysis of the studies, we can deduce that it is important to continue with more research that reflects reflective caring and the perceptions of nursing staff to ensure safety in care. Well, understanding their concerns or conceptions, a set of strategies and activities can be developed to solve problems related to adverse events.

**CONCLUSIONS**

This study contributes to comprehensively identify the various strategies developed to benefit health care safety, the most representative being those related to the prevention of ventilator-associated pneumonia and safety in medication administration. Likewise, education was identified as an effective tool to achieve the objectives of 91.67% of the investigations in this review.

However, there are still many gaps regarding infections associated with the use of catheters and tubes. Which are currently only limited to reporting knowledge about the use and care of these devices. Likewise, it is suggested that all investigations related to the prevention of infections or injuries insert the keyword: "patient safety", to visualize the importance of this topic and find new strategies that allow harm-free health care.
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