Publication norms

Synopsis

Educatio Siglo XXI, the continuation of “Anales de Pedagogía”, is a publication of the Faculty of Education at Murcia University, edited by Editum (Murcia University Press). It is a plural publication open to critical reflection on the different subjects which the field of education comprises. It accepts original reviews and research articles from theoretical, practical, and methodological perspectives.

Objectives

This journal aims to produce, disseminate, and exchange scientific knowledge about educational processes, and to foster the participation of the professionals involved in educational research.

Public to whom the journal is addressed

Educatio Siglo XXI is addressed to the professionals working in the field of education, to the teaching staff at Education Faculties, researchers in education, and the public in general.

Frequency

The journal is published three times a year, in the months of March, July, and November.
Characteristics

The electronic edition of the journal can be visited at: http://revistas.um.es/educatio. The editorial board consists of a general editor, an assistant editor, and a group of editorial assistants, whose members will be listed in each issue together with their affiliation. The journal has different sections—a monograph, articles, and reviews—and it accepts for publication articles which render results from original research, literature reviews, and reviews on relevant recent books related to the field of education.

Educatio Siglo XXI is not liable for the opinions expressed in the articles which it publishes, being this liability solely the author’s.

Review process

Submitted articles will be double blind peer reviewed. The following information together with the article must be submitted by e-mail to redumur@um.es:

- The original article must not contain any reference to the author. The first page of the article must be headed by the title of the article (brief and representative of its content), in Spanish and in English; a summary (maximum 250 words) and key words (8 maximum), in Spanish, French, and English.
- The author’s details stating name, surnames, area or department, University, telephone number, e-mail address, and postal address.
- Certificate signed by the author/s stating the work submitted is original and has not been published previously and it is not being assessed to be published in another journal.

Once this documentation has been received and checked, acknowledgment of receipt will be sent to the author/s.

The original manuscript will be double blind peer reviewed. The results of the review might be: acceptance; acceptance pending major amendments; acceptance pending only the suggested modifications; rejected. The author/s will be communicated the results together with each reviewers’ comments. In the event that the author/s needs to make amendments, they have three months. If after this period no answer has
been received, the work will be rejected and filed. Likewise the corrected versions will be revised by the external reviewers until they have been finally accepted. Negative decisions on manuscripts will be justified.

Basic criteria for article evaluation are: intellectual, scientific, and methodological rigor; high level of cohesion; opportunity, interest of topic; originality and/or novelty of content; clarity, expository order and literary quality.

In the section “Monograph”, submitted articles might exceptionally be published in its original version if this is required by the author or the coordinator of the issue. Prior to printing, the author/s will get the print versions for them to check. Once the article has been published, the author will get a pdf offprint of his article in the web edition of the journal (which keeps the form and pagination of the publication in paper).

Requisites for articles

1. Articles for publication should be original material not published or under consideration for publication elsewhere, and must be submitted in Spanish or English.
2. Acknowledgment of receipt does not imply the article has been accepted for publication.
3. “Times New Roman” 12 point font will be used throughout the text with 2.5 cm margins on both sides.
4. Articles will be 5000-7000 words including abstract, keywords, notes, bibliographical references, tables and figures.
5. For studies and pieces of research, it is recommended that the article includes, at least, the following aspects: approach to problem or issue under discussion, background and theoretical grounding, design and methodology, results, discussion of results, conclusions, limitations, and ideas for further research.
6. Articles, both for English and Spanish, must stick to the criteria set in the last edition of the American Psychological Association style manual (www.apastyle.org). At the end of the article a list called “bibliographical references”, will be included. This list will be ordered alphabetically and should stick to the stylistic norms previously mentioned.
7. Notes, which should be kept to a minimum, will be consecutively
numbered and will be presented as foot notes. Notes which merely include bibliographical references should be avoided since they should be integrated into the text highlighting the author/s and the publication year in brackets; the complete reference will be included in the bibliographical references.

8. Textual citation must be written within inverted commas and then the author’s surname and initials, publication year, and pages from where the text was extracted should be provided in brackets.

9. Figures (graphs, figures, photographs, etc.) and tables, should just be included if they complete or clarify the text. They will be consecutively numbered according to its type (tables and figures) and will be presented in black and white. Tables and figures must be presented in a format so as to facilitate subsequent modifications when it comes to the final edition of the text.

10. If articles published in this journal are cited, the following information must be provided: Journal Educatio Siglo XXI, issue, page/pages, and publication year.

11. Review presentation:

a. As for the reviews on books, Educatio Siglo XXI especially welcomes those on scientific publications and relevant innovations in the field of education. Aspects such as the relevance of the work, prestige and specialization of author and publishing house, and the contemporariness of the work (publication year) will be taken into account.

b. Regarding the review, the following aspects will be taken into account: the quality of the text and the specialization of the reviewer in the topic of the article. The length of the review must be between 500 and 1000 words, and will be headed by the details of the reviewed work. The author’s name, surname and affiliation should be provided at the end of the text.

The book review can be sent by e-mail to (reedumur@um.es) or by post to: Revista Educatio siglo XXI. Facultad de Educación. Campus universitario de Espinardo. 30100 Murcia. In an attachment the author will also send the following personal details: name and surname, area or department, University, postal address, telephone and e-mail address.
Article template

In order to facilitate the article submission process, the journal’s web page (http://revistas.um.es/educatio) offers format and style templates together with detailed information and examples in several formats.

Code of practice

Educatio Siglo XXI has a code of practice which must be observed by all the parts involved in the management and publication of the journal such as the editorial board, authors, and reviewers.

The editorial board is liable for the contents published, so they must watch over their quality. Members of the editorial board must be non-biased, respecting the intellectual independency of authors, who will be entitle to reply in the event of their articles being rejected. The board will respect the confidentiality in the management of texts and their content, and will make sure the review of articles in undertaken in a just an impartial way. The general editor will watch over the application regulating the editorial board.

Authors must stick to the criteria and publication norms set by the journal. Submitted texts must be the result of unpublished and original research. Therefore, authors must confirm that the data and results obtained are original and have not been manipulated. The person responsible for the article must credit those people who have contributed to the planning, design, execution, data obtention, interpretation and discussion of the results. When authors discover serious mistakes in their work, they are obliged to inform the editor about it as soon as possible in order to modify or retire the article, retract or publish an errata sheet.

Finally, article reviewers must bear in mind submissions must be treated as confidential material until their publication, both before and after the reviewing process. Reviewers must assess objectively the quality of the study seen as a whole. Furthermore, evaluators must submit their reviews within the agreed time, informing the editorial editorial board on any delays. The code of practice implemented by Educatio Siglo XXI adheres to the criteria stated in the CSIC reference guide available at: http://revistas.csic.es/public/guia_buenas_practicas_CSIC.pdf